Year 11
Subject: Geography
Topic/Unit: Changing economic world - UK
When: HT2

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Overview: Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth. This unit investigate why those changes have come about, their impacts and how they may be managed.

Why this? Why now? In Year 10 HT1, students learned about the changing economic world in relation to LIC and NEEs and the challenges and associated solutions. This unit focusses more on the UK and how, despite being a HIC, there are still challenges related to the changing nature of our economy that affect the continues development of the UK. It tries to connect global economics shifts to localised impact within the UK.

Building on…building to: Year 9 HT2 considered geopolitics when learning about the relationships between The Middle East and Russia and the rest of the world. This until takes those ideas and relates them to the UK. Many of the ideas learned in this unit are taken further in the A Level course where the Changing Places unit considers how Economic futures are central to how places are re-shaped, rebranded, and perceived over time.

Sequence summary:

- Causes of economic change in the UK
- The features of a post-industrial economy in Britain
- How post-industrial industry can be made sustainable
- Social and economic impacts of changes in rural populations
- How infrastructure projects can help to improve the UK economy
- Strategies to reduce the impact of the north/south divide
- The UK's relationship with the rest of the world

Key Vocabulary:

- Post-industrial economy - The economy of many economically developed countries where most employment is now in service industries.
- Deindustrialisation - The decline of a country's traditional manufacturing industry due to exhaustion of raw materials, loss of markets and competition from NEEs.
- Globalisation - The process which has created a more connected world, with increases in the movements of goods (trade) and people (migration and tourism) worldwide.

Assessments: Regular recall and retrieval tasks on whiteboards throughout each lesson to check understanding and dispel misconceptions. End of unit assessment exam questions from past papers.

Able and interested: Read *The Almighty Dollar* by Dharshini David, a top BBC journalist. This book reads like an adventure story. It tracks a single dollar around the world to show how global trade shapes the modern UK economy and directly impacts everyday consumer prices.

Inclusion, Personal Development and Wider Skills: Tasks are scaffolded to build confidence. Longer exam questions are explicitly broken down into sections

Homework and Independent Learning: Homework is set weekly. Tasks may include completing graphs, interpreting maps and graphs, creating revision material and answering exam questions