Year 8
Subject: Geography
Topic/Unit: Unequal World
When: HT 1

Huntington School
Learn and succeed

Overview: This unit focuses on the disparities in standard of living and quality of life around the world. It looks at the pattern of those disparities and their causes and impacts. Students learn how events in the past continue to influence people around the world today. Students learn about how we can address these inequalities at local and global scales.

Why this? Why now? It is vital that students understand the differences in countries around the world at this stage of year 8 so that they understand how this influences the human and physical processes taking place in a variety of locations. For example, when studying 'Violent Volcanoes', students can identify why eruptions may have more significant impacts in countries with less capacity to manage the effects.

Building on…building to: In year 7 students explore how diverse the world is by looking at the different continents. This unit focuses specifically on Africa and South America more closely to further explore the lifestyles of people in urban and rural areas. In KS4, students re visit the concepts of development indicators and the causes and consequences of the global development gap.

Sequence summary:

- Global pattern of development
- Classifying countries
- Why are some countries poor?
- What happened at the Berlin conference?
- How is world trade unfair?
- Focus on Africa
- Life in LICs – cities
- Life in LICs – rural
- Global strategies to reduce the development gap
- Evaluating global strategies
- Local strategies to reduce the development gap

Key Vocabulary:

- HIC (High Income Country)/LIC (Low Income Country)/NEE (Newly Emerging Economy)
- GNI (Gross National Income)
- Per capita – per person
- Infant mortality rate/Birth rate/Death rate/Life Expectancy – key development indicators
- Colonialism – in the past some countries controlled territories overseas e.g. the British Empire

Assessments: Regular recall and retrieval tasks on whiteboards throughout each lesson to check understanding and dispel misconceptions. End of unit test with a combination of short answer questions and one extended writing question.

Able and interested: Take a look at 'Dollar Street' by gapminder to find out about the lives of families who live all over the world. Use 'worldmapper' to generate maps using different development indicators to investigate patterns around the world.

Inclusion, Personal Development and Wider Skills: Tasks are scaffolded to build confidence. Longer exam questions are explicitly scaffolded and planning is shared. Students will learn to challenge stereotypes about different people around the world.

Homework and Independent Learning: Homework is set fortnightly from a bank of options designed to fit alongside the topic. Homework tasks are designed to cover a variety of options, some of which are more creative. Students can challenge themselves to have a go at some more challenging tasks, as well as some more scaffolded tasks.