Year: 8
Subject: History
Topic/Unit: Early Modern and Industrial Introduction
When: Autumn Half Term 1

Huntington School
Learn and succeed

Overview: This unit gives students an introduction to how the contemporary world was formed through the emergence of scientific thought and technological innovations that altered the world.

Why this? Why now? It gives crucial context to help students unlock Year 8 History.

Building on...building to: This unit builds upon the Year 7 study of the **medieval world**, which covered the Norman Conquest, the Black Death, and the Wars of the Roses. It also connects to the late Year 7 "dip" into the **Early Modern world**, including the Tudors and the English Civil War. Successfully completing this unit prepares students for Year 9, which focuses on the **modern world** from 1900 to the present day.

Sequence of lessons:

- **Introduction to Year 8:** A summary of Early Modern and Industrial chronology focussing on our key themes of Revolution, Empire, Slavery and Industry.
- **Writing Practice:** Writing a practice '5-mark' paragraph.

Key Vocabulary: Early Modern, **Industrial**, **Revolution**, **Empire**, **Slavery**, **Scientific thought**, and **Technological inventions**.

Assessments: "Do Now" tasks and whiteboard reviews. Students will construct formal explanation paragraphs. These must include a clear **point sentence**, at least two **factual examples** to provide evidence, and a concluding sentence that links back to the original question.

Able and interested: Students are encouraged to be **proactive** and curious learners. High-attaining students should ask complex questions and attempt all tasks independently to deepen their understanding of "difficult and challenging stories" from the past.

Inclusion, Personal Development and Wider Skills: The unit emphasises **respect, honesty, and kindness** toward the people of the past and fellow students. Students develop collaborative skills through partner work and critical thinking by engaging with diverse historical narratives.