

# Huntington School Behaviour Policy

## Parent Summary & FAQs

This document serves as a summary of the key points of the behaviour policy; for full details refer to the behaviour policy.

As a school, this is our core purpose:

**EVERY CHILD  
*LEARNING AND  
SUCCEEDING IN  
EVERY LESSON.***



HUNTINGTON  
SCHOOL

# Headteacher Foreword

At Huntington School, we believe that excellent behaviour is the foundation for excellent learning. Our aim is to create a calm, safe and purposeful environment where every student feels valued, supported and able to succeed.

This summary outlines our expectations clearly and simply. We set high standards for all students, while recognising that young people need guidance, consistency and support to meet them.

Strong relationships sit at the heart of our approach. Working in close partnership with parents and carers ensures that students receive consistent messages and the support they need to thrive.

Thank you for your continued support in helping us maintain a respectful, safe and ambitious school community.

**Matt Smith**

Headteacher

---

## 1. Our Approach

Behaviour at Huntington School is rooted in our core values of **respect, honesty and kindness**.

Our aim is simple: every student should feel safe, supported and able to learn without disruption.

We believe that:

- Positive behaviour is essential for strong learning
  - Consistency and fairness are key
  - Strong relationships between school and home matter
- 

## 2. Expectations for Students

Students are expected to:

- Follow staff instructions first time
- Treat others with respect
- Be punctual, prepared and ready to learn
- Take responsibility for their actions

These expectations apply in lessons, around school, and beyond the school gate.

---

### 3. The PAL System (Positive Attitude to Learning)

Students receive a **PAL score in every lesson**:

- **PAL 1** – Excellent behaviour and attitude
- **PAL 2** – Warning: behaviour warranted a conversation & improvement was needed
- **PAL 3** – Continued disruption to student learning
- **PAL 4** – Serious concern – likely removal from lesson

PAL scores help us to:

- Recognise and reward positive behaviour
- Identify concerns early
- Put support in place where needed

Average PAL scores will be communicated to students on a weekly basis (written in planner) and parents will also see PAL scores across different subjects within the termly progress report.

---

### 4. Rewards

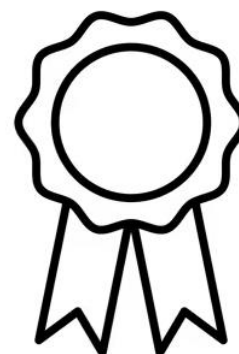
We believe in recognising success.

Students are rewarded through:

- Positive points in lessons – through positive PAL scores
- Weekly tutor recognition
- Half-term celebration assemblies
- End-of-year awards

We celebrate both:

- Consistent excellence
- Improvement over time



---

### 5. Support for Students

When behaviour falls below expectations, we act early. This is largely informed through averaged weekly PAL scores.

Support may include:

- Tutor monitoring (report system)
- Head of Year or senior staff support
- Mentoring and pastoral intervention

- Behaviour support plans

Parents will always be informed and involved.

---

## 6. Sanctions

Sanctions are used fairly and consistently.

These may include:

- Verbal warnings
- Recording of behaviour on parent app/school systems
- After-school detentions
- Time in the Reflection Room
- Fixed term suspension

### Detentions

- These will run Tuesday, Wednesday, Thursday & Friday. They start at 3.25 and finish at 4.10pm [NB if your child ordinarily gets the school bus there will be 24 hours' notice to enable you to make alternative arrangements]
- Parents will be informed in advance
- These must be completed

### Reflection Room

- Used for more serious or repeated behaviour
  - Students complete work and reflect
  - Parents are informed
- 

## 7. Serious Behaviour

More serious incidents may lead to:

- Fixed-term suspension
- Permanent exclusion (in rare cases)

Examples include:

- Violence or aggression
- Verbal abuse
- Repeated defiance
- Bullying or harassment

- Persistent defiance
- Prohibited items (e.g. drugs, weapons)

Safety of students and staff is always our priority.

---

## **8. Key School Rules**

### **Mobile Phones**

- Must not be visible on site; they must be placed in bags once the child enters school
- Confiscated if seen; they will need to be collected at the end of the school day
- Refusal to hand over may lead to suspension

### **Uniform**

- Must be worn correctly at all times
- Any issues will be addressed immediately at the start of the day

### **Homework**

- Must be completed on time
- If a student fails to complete two or more homeworks in a week, they will be placed in a compulsory support session.
- Support will be provided where needed

### **Smoking / Vaping**

- Strictly prohibited on the school site
- Serious consequence (including suspension)

### **Toilet Use**

- Full access to toilet facilities at the start and end of the day as well as social times
  - In extraordinary circumstances, pupils will be permitted to use the toilet during lessons; this will be logged in their planner
- 

## **9. Working Together with Parents**

Parents and carers are expected to:

- Support school expectations
- Ensure students are prepared for learning
- Engage with the school if concerns arise

We will:

- Communicate regularly
  - Work in partnership
  - Provide support where needed
- 

## **Frequently Asked Questions**

### **How will I know how my child is doing?**

You will receive updates through school systems, reports and direct contact from staff if needed.

This will occur alongside termly academic reports.

### **What happens if behaviour declines?**

Support will be put in place quickly, often through a report system, and parents will be informed.

### **How are detentions communicated?**

You will be informed in advance, usually at least 24 hours before.

### **What is the Reflection Room?**

A structured environment where students complete work and reflect following serious behaviour incidents.

### **Can I discuss a sanction?**

Yes. We welcome communication and aim to work in partnership, although sanctions will stand where appropriate.

### **What if my child refuses a sanction?**

Sanctions will escalate, and additional support may be put in place to ensure the sanction is completed.

### **How can I support my child at home?**

- Encourage routines
- Check equipment and homework
- Reinforce expectations
- Stay in contact with school to ensure we have an effective partnership