

# HUNTINGTON SCHOOL PARENTAL INFORMATION GUIDE 2026

This document is for your  
information and should be  
retained for future  
reference





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## Headteacher's Welcome

We are delighted that you will be soon joining our school!

We do recognise that starting secondary school is a big jump. That is why we have developed such an effective transition programme to support you all the way.

At Huntington, we want our school to be a safe, inclusive and welcoming community that everyone feels proud to be part of. Our core values of **respect, honesty and kindness** mean a great deal to us and are what makes our school so great.

I will be sending further information later this half term with details of our new behaviour for learning policy.

I am looking forward to meeting you on your transition day(s) and in September 2026.

With best wishes



Mr Smith

Headteacher

## Key Contacts

**All general enquiries** – [transition2026@huntington-ed.org.uk](mailto:transition2026@huntington-ed.org.uk)

**Mr Lowe** – SENDCo – SEND queries: [w.lowe@huntington-ed.org.uk](mailto:w.lowe@huntington-ed.org.uk)

**Miss Fiona Wharram** – Assistant SENDCo – [f.wharram@huntington-ed.org.uk](mailto:f.wharram@huntington-ed.org.uk)

**Main reception email** - [mail@huntington-ed.org.uk](mailto:mail@huntington-ed.org.uk)

**Main reception telephone** – 01904 752100

As always, we want to work closely with you to provide the best possible educational experience for your children. With this in mind, we greatly value your input and strive to address any queries or concerns in a timely manner. However, it's essential to acknowledge that staff members may not always be readily available to respond immediately to your telephone call or email enquiry due to their teaching and other commitments.

With this in mind, we thought it was worth outlining what you should expect when contacting school. If calling the school, you should expect a response from the relevant member of staff within 24 hours. If contacting a member of staff directly by email, please allow up to two working days. To protect colleagues' wellbeing, we do not expect them to check or respond to emails when they are not in work.

If you are contacting school regarding a Safeguarding matter, then please mention this in your phone call to the main reception or in your email. This way, your concern can be escalated and directed accordingly.

We genuinely appreciate your ongoing support and understanding as we work together to create a positive and nurturing learning environment for all our students.

## Key Dates for Transition

**Wednesday 24<sup>th</sup> June**

Transition Day 1 – Robert Wilkinson School and Huntington Primary

**Wednesday 1<sup>st</sup> July**

Transition Day 2 – all other primary schools

### Huntington School - The School Day

<b>SCHOOL OPEN</b>	<b>8:15am</b>
Registration / Assembly	8.30am
Lesson 1	9.00am
Lesson 2	10.00am
<b>Break</b>	<b>11.00am</b>
Lesson 3	11.20am
<b>LUNCH BREAK</b>	<b>12.20pm</b>
Lesson 4 and Registration	13.05pm
Lesson 5	14.10pm
End of School Day	15.10pm

#### Every other Monday (Week A)

Registration / Assembly	8.30am
Lesson 1	8.45am
Lesson 2	9.30am
<b>Break</b>	<b>10.30am</b>
Lesson 3	10.50am
<b>LUNCH BREAK</b>	<b>11.50am</b>
Lesson 4 and Registration	12.35pm
Lesson 5	13.35pm
End of School Day	14.35pm

### Huntington School Key Dates 2026 – 2027

<b>Autumn Term</b>			
Monday 7 <sup>th</sup> September 2026 <i>All years begin 8.30am Wednesday 9<sup>th</sup> September</i>	School closes: Friday 23 <sup>rd</sup> October 2026	School opens: Monday 2 <sup>nd</sup> November 2026	School Closes: Friday 18 <sup>th</sup> December 2026 at 12:15 pm
<b>Spring Term</b>			
Monday 4 <sup>th</sup> January 2027	School closes: Friday 5 <sup>th</sup> February 2027	School opens: Monday 15 <sup>th</sup> February 2027	School closes: Friday 19 <sup>th</sup> March 2027 at 12:15 pm
<b>Summer Term</b>			
Monday 5 <sup>th</sup> April 2027	School closes: Friday 28 <sup>th</sup> May 2027	School opens: Monday 7 <sup>th</sup> June 2027	School closes: Friday 23 <sup>rd</sup> July 2027 at 12:15 pm

#### Week A – Short Monday 2026-2027

Short Mondays in Week A end at 2:35 p.m. These are as follows for 2026-27:

<b>2026</b>  21 <sup>st</sup> September 5 <sup>th</sup> October 19 <sup>th</sup> October 9 <sup>th</sup> November 23 <sup>rd</sup> November 7 <sup>th</sup> December	<b>2027</b>  4 <sup>th</sup> January 18 <sup>th</sup> January 1 <sup>st</sup> February 22 <sup>nd</sup> February 8 <sup>th</sup> March 5 <sup>th</sup> April 19 <sup>th</sup> April 3 <sup>rd</sup> May  17 <sup>th</sup> May 7 <sup>th</sup> June 21 <sup>st</sup> June 5 <sup>th</sup> July 19 <sup>th</sup> July
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## **Mobile phones and other valuables**

Please note that mobile phones must not be used on the school premises (including at break and lunchtimes). They must be switched off in the students school bag, if seen, they will be confiscated and will need to be collected by the student at the end of the day from student reception. Failure to hand over the phone will result in a serious sanction.

If students need to bring phones into school, they can be handed in to student reception in the morning and collected at the end of the day.

Students are advised not to bring expensive items or money to school. Electrical items such as iPads should remain at home. Where these are brought into school they are brought in at the students' own risk: we will not always be able to investigate instances of theft. Under no circumstances should earphones be worn in the school buildings.

## **Lockers**

All students are advised to have a school locker to keep their belongings safe and because bags can become very heavy with books, PE Kit etc. The cost of the locker is £25, £5 per year for 5 years. Your child will then be issued with a locker within the first 4 weeks. They must bring a padlock to use on their locker and we recommend that students use a key lock padlock.

Lockers will be made available on Wisepay before the start of term.

## **Wisepay**

Huntington School uses the Wisepay system for parents and carers to make payments to the school, this can be for school meals and drinks, trips and fundraising.

Parents of year 6 students starting in September, will receive a letter towards the end of the summer term with their Wisepay username and password.

Here is a link to the Wisepay login screen, (the link is also on our school website).

[Wisepay - login](#)

**Our organisation code is 93884335**, parents will need this to use the Wisepay App.

If you have any issues using Wisepay once you have received your login details please contact us at [accounts@huntington-ed.org.uk](mailto:accounts@huntington-ed.org.uk)

## **Financial Assistance**

### **Free School Meals & Pupil Premium**

You may be eligible for free school meals, however as you will be aware the system is changing. We will therefore send further information in due course.

## **Privacy Notice**

Huntington School complies with General Data Protection Regulation and is a registered Data Controller. Our data protection notification is registered with the Information Commissioner's Office (ICO) – reference Z6491489.

Here are links to our privacy notices:

[Huntington School Privacy Notice for Pupils and Parents](#)

[CCTV Privacy Notice](#)

If you would like to discuss anything in these privacy notices, please contact:

Jonathan Meehan, School Business Manager (01904 752100 or [accounts@huntington-ed.org.uk](mailto:accounts@huntington-ed.org.uk)).

## **Attendance and Absence**

We ask parents and carers to contact the school on the first day of any absence and keep us updated if your child is absent for more than one day. You can report absence via the absence email ([absence@huntington-ed.org.uk](mailto:absence@huntington-ed.org.uk)) or alternatively by calling and leaving a message on the attendance office absence voicemail **01904 752165**. If we do not have a registration mark recorded for your child then we will inform contacts with Parental Responsibility either by text or phone call that your child is unaccounted for. It is also vital that any students arriving after 8:35am sign in at the student reception so that we know they are in school.

### **Advice on illness**

Use this when deciding whether your child needs to stay at home. Work on the basis that sick children belong at home and well children belong in class! Please remember that early morning aches often pass, so don't keep your child at home "just in case" when they could be learning in class. For further advice, you could talk to a member of the school staff, your GP surgery or NHS 111. Please make sure you talk to the school if your child has any conditions requiring hospital or surgical care, or is in a cast or has crutches.

Please ensure a medical note is provided for PE lessons when it is not appropriate for your child to participate.

Below are some typical examples of illnesses and the advice that the NHS offers for each.

### **High temperature**

If your child looks or feels shivery or is unusually cold or hot, he or she may have a high temperature. There may be various reasons for this. A child with a high temperature should not be in school. However, after feeling and looking better a child should be able to return to school.

### **Cold and cough**

A slight cold and a cough does not disable a child from attending school. However children with heavy colds or persistent coughs should stay at home. A child whose cough is disappearing and who is feeling better should return to school.

### **Rashes**

A rash could be the first sign of one of childhood's many illnesses, such as chicken pox or measles. The rash or spots may cover the entire body or appear in only one area. Do not send a child to school with an unexplained rash or skin eruption until you have contacted NHS 111 or your GP surgery for advice. If you think your child has meningitis, get help from your doctor or a hospital at once.

### **Minor aches and pains**

A child with persistent toothache should see a dentist without delay and one with earache should see a doctor without delay. A child whose only complaint is a minor headache does not usually need to be kept at home.

### **Vomiting and diarrhoea**

If vomiting occurs, your child should stay at home until he or she can keep food down. A child with diarrhoea should also be kept at home. If your child does not improve as you expect, contact NHS 111 or your GP surgery for advice.

### **COVID symptoms**

The guidance is that you or your child should no longer test. As with any other illness, if your child is unwell or has a high temperature then they should stay off school and return when they are well enough to do so.

## **Sickness / Injury / First Aid**

Several members of staff hold First Aid Qualifications and are here to deal with any unforeseen incidents that occur on school premises. From time to time accidents take place which require more specialist advice and treatment than available in school. On such occasions we must be able to contact parents and this is why we ask parents to provide up to date contact information. Please ensure you give school more than one contact.

We do not have the facility to deal with students who feel generally unwell; however, if a child is taken ill while at school, a First Aider will be available to provide only very minor treatment. If a student is too unwell to stay in school, we will contact their parent / carer or an emergency contact held in the student information to collect the student from school.

When students are sick or injured they can receive attention from a First Aider, however they cannot be given any form of medication without the correct consent being obtained. If pupils need to take any form of medication during the school day, please complete an M1 form, available from reception. This gives details of medication, amount to be taken and authorisation from the parent. Students must not carry their own medications around with them whilst on the school premises unless it is an inhaler, although we recommend keeping a spare in school.

## **Medicines In Schools**

A copy of the Medical Needs Policy, which outlines Huntington School's practices and procedures relating to administering medicines, is available on the school website - [www.huntingtonschool.co.uk/Our School/ Policies](http://www.huntingtonschool.co.uk/Our%20School/Policies).

Here is a guide of your responsibilities with regard to supporting this policy in school.

1. Medication will not be accepted without complete written and signed instructions from the parent/carer.
2. Medicines should only be brought into school when essential ie where it would be detrimental to your child's health if the medicine were not administered during the school day.
3. Medicines should be handed to the First Aid Officer in the containers in which they were supplied. Only a reasonable amount of medicine should be handed in at any one time.
4. Medicines containers should be clearly labelled with:
  - The student's name
  - The name of the medicine
  - Dosage and frequency
  - Date of dispensing
  - Storage instructions
  - Expiry date
5. School will not accept unlabelled items of medication
6. School can only follow the instructions on the bottle/packet. Changes to dosage can only be made in accordance with instructions on a dispensed container or written instruction from a doctor.
7. Unused medicine must be collected and taken home when requested.

Other ways in which you can support school are:

- Make sure your child is fit and well enough to attend school
- Provide full details, in writing, of any health problems he/she may have. Keep the school informed of any changes.
- Provide full written details of any special religious and/or cultural beliefs which may affect any medical care that the child receives, particularly in the event of an emergency.
- All information should be provided as soon as possible, to allow the school sufficient opportunity to plan and prepare how they can meet your child's needs.
- Make every effort to attend meetings requested by the school and co-operate in drawing up an Individual Health Care Plan (if applicable).
- Ensure the school has a telephone number where you can be contacted in an emergency.

Thank you in anticipation for noting your responsibilities and helping us maintain the health and safety of all students in our care.

## School Uniform List

All school branded and unbranded items can be purchased by click and collect or home delivery from Keal Teamwear via their website [Keal Teamwear | Home \(keal-teamwear.com\)](http://keal-teamwear.com) or by telephoning 01904 624497.

We also have a pre-loved uniform store, further information follows.

### **YEARS 7 – 11**

- White shirt or blouse (shirt style, plain collar) Not a t-shirt type polo top
- Year group tie – yellow/navy stripe for 2026 starters.
- Navy blue badged jumper, not sweatshirts or hoodies
- Plain black skirt or plain black trousers. Leggings, jeans or jogging bottoms are not permitted
- Neutral coloured or black tights or plain white, black or dark grey socks.
- Flat black shoes. NO Sports branded shoes/trainers (e.g. Nike/Vans/Converse). No open-toe shoes

### **ADDITIONAL INFORMATION – UNIFORM**

#### 1. Rules for Jewellery:

Watches: Pupils are permitted to wear a standard watch. This allows pupils to keep track of time while ensuring that their appearance remains neat and in line with the school's dress code.

Earrings: Pupils are permitted to wear a single pair of small earrings (one in each ear). Small, hooped earrings may be worn (suggested diameter 1.5cm)

Rings: Pupils are permitted to wear one single band ring.

No other items of jewellery are permitted. This includes, but is not limited to, large earrings, nose studs, bracelets, necklaces, and other piercings.

3. Students can wear subtle make-up. Pupils may also wear neutral coloured nail varnish, fake nails should not be longer than 2cm from the nail bed.
2. Exaggerated hair styles are not acceptable. These include:
  - Unnatural hair colours, including multi-coloured hair;
  - Tramlines or extreme wedges.

**Please make sure all articles of clothing, including PE kit, are clearly labelled.**

### Physical Education Kit

<b>Compulsory branded items</b>	-Navy polo top with Huntington School logo
<b>Compulsory items (optional branding)</b>	-Navy training pants or black leggings or navy shorts or skort -Navy knee length sports socks -Trainers: running style, no fashion trainers e.g. platform or plimsolls -Shin pads (must be worn for hockey and football) -studded boots for football and rugby ( <i>we can support with this where required</i> )
<b>Optional items (optional branding)</b>	-Navy sweatshirt with Huntington School logo - <i><u>strongly recommended for colder months</u></i> -Navy & white reversible top (optional with Huntington School logo) -Navy base layer (optional with Huntington School logo)
<b>Advised items</b>	<ul style="list-style-type: none"> <li>• Gum shields – advised for hockey</li> <li>• sports bra and supportive underwear (where required)</li> </ul> NB Asthmatics should have their inhalers with them at all times/ Diabetics need tracking equipment and medication/supplies

NB: we do have Keal teamwear as a supplier as well as our pre-loved uniform

**All kit should be brought to school in a bag with each item clearly labelled**

If you have any queries or suggestions regarding Huntington School P.E. kit please do not hesitate to get in touch with the head of PE at [mail@huntington-ed.org.uk](mailto:mail@huntington-ed.org.uk).

Assistance is available if you are eligible for FSM. Details can be found at:

[Assistance with school uniform – City of York - Council](#)

### Pre-loved Uniform

At Huntington School we are mindful of the cost and impact on the environment that new school uniform can have. To try to address this we run a pre-loved uniform service for branded uniform items. We take good quality pre-loved uniform donated by parents, and organise sales to parents with voluntary contributions. Further information is available on the school website.

Pre-loved uniform is available, please contact us by email [uniform@huntington-ed.org.uk](mailto:uniform@huntington-ed.org.uk)

## Student E-Safety

### 1. Statement of Intent

- 1.1. At **Huntington School**, we understand that computer technology is an essential resource for supporting teaching and learning. The internet, and other digital and information technologies, open up opportunities for students and play an important role in their everyday lives. Whilst the school recognises the importance of promoting the use of computer technology throughout the curriculum, we also understand the need for safe internet access and appropriate use.
- 1.2. Our school has created this policy with the aim of ensuring appropriate and safe use of the internet and other digital technology devices by all students.

### 2. Use of the internet

- 2.1. The school understands that using the internet is important when raising educational standards, promoting pupil achievement and enhancing teaching and learning.
- 2.2. Internet use is embedded in the statutory curriculum and is therefore an entitlement for all pupils, though there are several controls the school is required to implement to minimise harmful risks.
- 2.3. Internet access is an entitlement for students who show a responsible and mature approach to its use.
- 2.4. When accessing the internet, individuals are especially vulnerable to a number of risks which may be physically and emotionally harmful. A summary of how the NSPCC describes the risks children may take online is below:

	Commercial	Aggressive	Sexual	Values
Content - child as recipient	Adverts Spam Sponsorship Personal information	Violent and hateful conduct	Pornographic Unwelcome sexual content	Bias Racist Misleading information or advice
Contact – child as participant	Tracking Harvesting personal information	Being bullied (cyberbullying) harassed or stalked	Meeting strangers Being groomed	Self-harm Unwelcome persuasions
Conduct – child’s own conduct	Illegal downloads Hacking Gambling Financial scams	Bullying or harassing another	Creating and uploading inappropriate material	Providing misleading information/advice

**Adapted from Hasenbrink et al 2007**

### 3. The school’s Internet access is designed to enhance and extend education.

- 3.1. Students are taught what Internet use is acceptable and what is not and given clear objectives for Internet use.
- 3.2. An appropriate ‘use of the internet and email’ agreement will be placed in all student planners.
- 3.3. The school ensures that the copying and subsequent use of Internet derived materials by staff and students complies with Copyright law.
- 3.4. Access levels are reviewed to reflect the curriculum requirements and age of students.
- 3.5. Staff members guide students to online activities that will support the learning outcomes planned for the students’ age and maturity.

- 3.6. Students are educated in the effective use of the Internet in research, including the skills of knowledge location, retrieval and evaluation.
- 3.7. Students are taught to acknowledge the source of information used and to respect Copyright when using Internet material in their own work. NB. In most cases, there are exemptions from Copyright when using products for educational purposes. It is the responsibility of staff and students to ensure that students comply with the regulations set up by the relevant examining boards. For further guidance can be found at <http://www.copyrightandschools.org/>

#### **4. Email**

##### **4.1. How we manage email**

- Students will be given approved email accounts. Students will be requested to change their passwords throughout the school year.
- Students are encouraged to use their school approved email account only when communicating about school related issues. They should regard this as their professional profile; the school email address should only be used for educational purposes.
- Students must immediately tell a teacher if they receive offensive email.
- Students must not reveal personal details of themselves or others in email communication, or arrange to meet anyone without specific permission from an adult.
- Excessive social email use can interfere with learning and is an abuse of the system.
- Email sent to external organisations should be written carefully and authorised by the relevant member of staff before sending, in the same way as a letter written on school headed paper.
- The forwarding of chain messages is not permitted.

#### **5. E- Safety education**

- An E-safety programme will be delivered across the PSHE (Personal, Social and Health Education) curriculum, ensuring that students are aware of the safe use of new technology both inside and outside of the school.
- Students will be taught about the importance of e-safety and are encouraged to be critically aware of the content they access online, including extremist material and the validity of website content.
- Students will be taught to acknowledge information they access online, to avoid copyright infringement and/or plagiarism.
- Students are instructed to report any suspicious use of the internet and digital devices.
- PSHE lessons will be used to educate students about cyberbullying, including how to report cyberbullying, the social effects of spending too much time online and where to access help.

#### **6. How we use students' work or images**

- The use of images and digital photography must conform to the school's digital camera use policy.
- Written permission from parents will be obtained before images or videos of students are electronically published. Please refer to the Photo/Video Permission section of the student admission forms for specific details.

#### **7. Social networking, social media and personal publishing**

- For the purpose of this policy, social media is the term commonly used for websites which allow people to interact with each other in some way – by sharing information, opinions, knowledge and interests. Social networking websites such as Facebook, Twitter, Instagram, Snapchat, YouTube, etc. are perhaps the most well-known examples of social media but the term also covers other web-based services such as blogs, video and audio podcasts, wikis and message boards. This definition of social media is not exhaustive as technology develops with new ways of communicating advancing every day.
- For the purpose of this document, the term 'social media' is not limiting and also applies to the use of communication technologies such as mobile phones, cameras or other handheld devices and any other emerging forms of communications technologies.

- The school will control access to social media and social networking sites. Students learn about the dangers of the Internet and other social media during E-Safety lessons in ICT and PSHE and from staff advice.
- Students will be advised never to give out personal details of any kind which may identify them and/or their location. Examples would include real name, address, mobile or landline telephone numbers, school attended, instant messaging and email addresses, full names of friends/family, specific interests and clubs etc.
- Students are advised not to place personal photos on any social network space. They should consider how public the information is and consider using private areas. Students should consider the background detail in a photograph which could identify the student or his/her location.
- Where personal publishing is used with students then it is only on age appropriate sites suitable for educational purposes. Such sites will be moderated by school staff.
- For Social Networking sites students are advised on security and encouraged to set passwords, deny access to unknown individuals and instructed how to block unwanted communications. Students are encouraged to invite known friends only and deny access to others by making profiles private.
- Students are advised not to publish specific and detailed private thoughts, especially those that may be considered threatening, hurtful or defamatory.
- Students are advised that employers and Further and Higher Education institutions systematically check the social network pages of prospective employees/students; consequently students should ensure that their public e-image is not inappropriate.
- Sites must not be used to publish any content which may result in actions for defamation, discrimination, breaches of Copyright, data protection or other claim for damages. This includes but is not limited to material of an illegal, sexual or offensive nature.

## **8. Emerging Technologies**

- Emerging technologies are examined for educational benefit and a risk assessment will be carried out before use in school is allowed. Due to the changing nature of technology, this policy will be reviewed as and when any new technology is introduced.

## **9. Mobile phones**

- Mobile phones are permitted for sixth formers only for educational purposes and strictly controlled by the class teacher.
- The sending of abusive or inappropriate text, picture or video messages is forbidden.
- Students in year 7 to 11 must not bring mobile phones to school. If they are seen or heard they will be confiscated. The Headteacher may authorise the use of mobile devices by a pupil where it is for safety or precautionary use. Mobile phones brought into school for this reason must be left in the student reception.
- Staff are permitted to have a mobile phone if it does not interfere with the teaching and learning of students.
- Students are not permitted to access the school's Wi-Fi system at any times using their mobile devices and hand-held computers, with the exception of Sixth Form students.
- The school will be especially alert to instances of cyber bullying and will treat such instances as a matter of high priority.
- The taking of images and digital photographs is outlined in the Digital Camera Use Policy.

## **10. Internet Access**

- The school takes all reasonable precautions to ensure that users access only appropriate material. However, due to the global and connected nature of Internet content, it is not possible to guarantee that access to unsuitable material will never occur via a school computer. The school cannot accept liability for the material accessed, or any consequences resulting from Internet use.
- The school's internet access includes filtering appropriate to the age and maturity of students. Effective, accessible website blocking systems are in place.
- The school is sensitive to Internet related issues experienced by students out of school, e.g. social networking sites, and offers appropriate advice.
- The Faculty Leader for ICT works with students across the age range to ensure that the filtering methods within the school are appropriate, effective and reasonable.

- Any material that the school believes is illegal is reported to the appropriate agency. It is the responsibility of all to ensure inappropriate content is reported to a member of staff, who will then liaise with the ICT Service Provider.
- The school's access strategy is designed by educators to suit the age and curriculum requirements of the students, with technical advice from Vital York Ltd.

### **1. How E-Safety abuse is handled**

- Reports of Internet misuse will be dealt with under the School's Behaviour Policy.
- All E-Safety complaints and incidents are recorded by the school, including any actions taken.
- Students and parents will be informed of the behaviour policy and any actions taken, most infractions result in students being banned from the ICT Network, for a period of time.
- Parents and students will work in partnership with staff to resolve issues.
- Where applicable discussions will be held with the local Police Safer Schools Partnership Coordinators and City of York Safeguarding Children Board [Safer Children York](#) to establish procedures for handling potentially illegal issues.
- Any issues (including sanctions) will be dealt with according to the school's E-Safety Sanctions detailed below.

### **11. E-Safety Sanctions**

- The security of the ICT network is extremely important. In allowing students access to the network we are giving them a responsibility which we hope they can accept with maturity. Every user of the network has a responsibility to every other user to use the network with propriety. It follows that any abuse of the network is a significant breach of trust and will be treated as a serious matter.
- As E-Safety abuses are discovered they are reported to Student Support Leaders/Year Leader and then passed on to the school's Designated Safeguarding Lead – Mrs Naish.
- Sanctions are imposed based on the severity of the event;
- Minor violations incur a caution;
- Violations of E-Safety incur a ban from the network, for a period of time, and parents are notified of the ban, by contact from the Year Leader.
- The period of time of a ban depends on the seriousness of the incident. The ban's length ranges from a week to an indefinite period of time.

### **13. Cyberbullying**

- For the purpose of this policy, cyber bullying is a form of bullying whereby an individual is the victim of harmful or offensive posting of information or images online.
- The school recognises that both staff and students may experience cyber bullying and will commit to preventing any instances that should occur.
- The school will regularly educate staff, students and parents on the importance of staying safe online, as well as being considerate to what they post online.
- Students will be educated about online safety through teaching and learning opportunities as part of a broad and balanced curriculum; this includes covering relevant issues within PSHE lessons as well as sex and relationship education.
- The school will commit to creating a learning and teaching environment which is free from harassment and bullying, ensuring the happiness of all members of staff and students.
- The school has zero tolerance for cyber bullying, and any incidents will be treated with the upmost seriousness and will be dealt with in accordance with our Anti-Bullying Policy.
- The Headteacher will decide whether it is appropriate to notify the police or anti-social behaviour coordinator in their LA of the action taken against a pupil.
- The Student Internet and Email Acceptable Use Policy Permission Form will be included in student planners. Year 7 students will have individual forms included in their welcome pack. This will be signed and checked by the student's form tutor. The Deputy Headteacher responsible for Curriculum will be notified of any students who have not had a permission form signed and permission to use the school ICT system will be withdrawn.

## **START OF AUTUMN TERM – Wednesday 9th September 2026**

On **Wednesday 9<sup>th</sup> September**, Year 7 students should arrive at school for 8:30am. All pupils will return to school on this day. Our year 7s will have a bespoke day and do not need to bring their PE kit with them.

### **School Transport**

City of York Council offer school bus passes to pupils attending their 'catchment school' but do not live within a safe walking distance. When they allocate school places they will automatically contact those pupils who they think are eligible for help with travel to school. Here is a link to their website if you need further information or have any queries.

[School buses – City of York Council](#)

The York Pullman bus timetable is on their website, it shows the times and locations for picking up students. Here is a link to their website

[Huntington School | York Pullman \(yorkpullmanbus.co.uk\)](#)

Return trips start at 3:20pm

Pullman will call into the primary schools to let the students know what is expected of them, in terms of behaviour and lost bus passes etc. They will hand out their bus passes and let students know where their buses depart.

Pullman will update their website with further details for the first day of term, later in the year.

If you have any queries about the service they offer then please contact York Pullman via their website.

Morse Coaches provide transport from Buttercrambe, Gate Helmsley, Sheriff Hutton, Flaxton & Barton Le Willows, they can be contacted on 01347 878969, their website is [www.morsecoaches.com](http://www.morsecoaches.com)