



Mr Shane Daniel
Aspirations Teaching & Learning Manager
2025/26 Y10 Work Experience



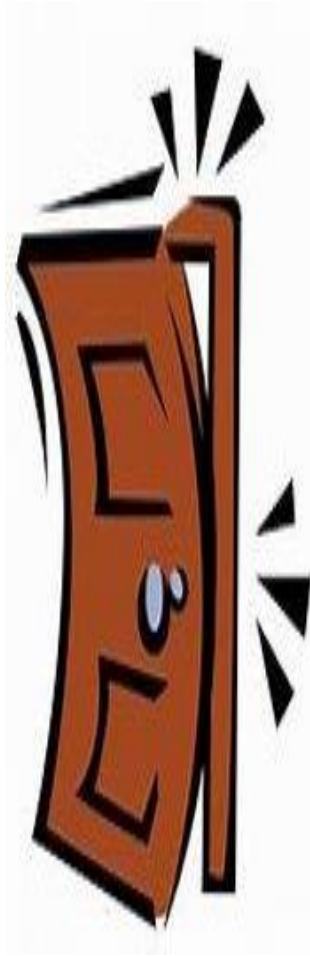
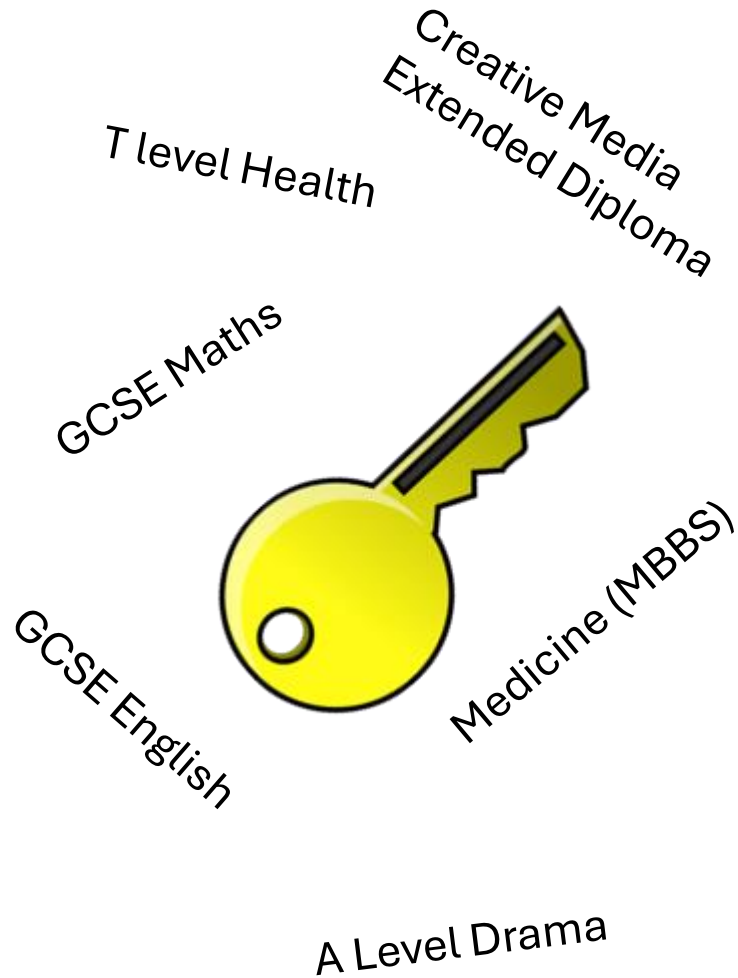


2025/26 Y10 Work Experience

Monday 13th July - Friday 17th July 2026



‘Qualifications unlock the door, but work experience gets you the job!’



Can you give an example of a time you resolved a misunderstanding at work or school?

What steps do you take when something doesn't go as planned?

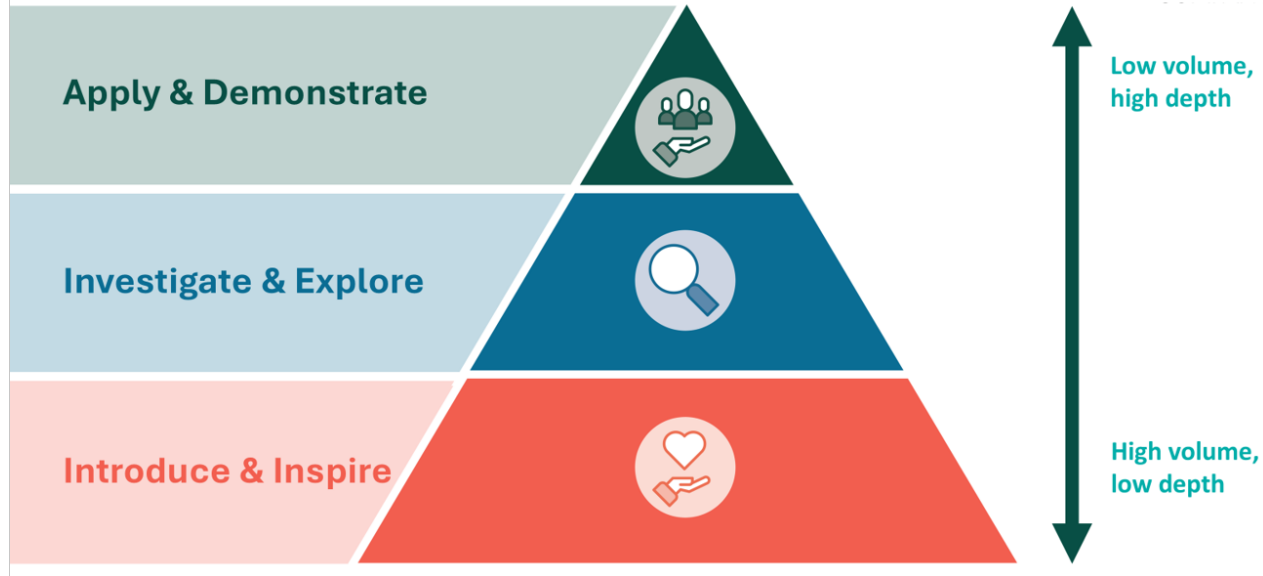


How do you contribute to a team project?

Can you describe a time when you successfully managed your time under pressure?

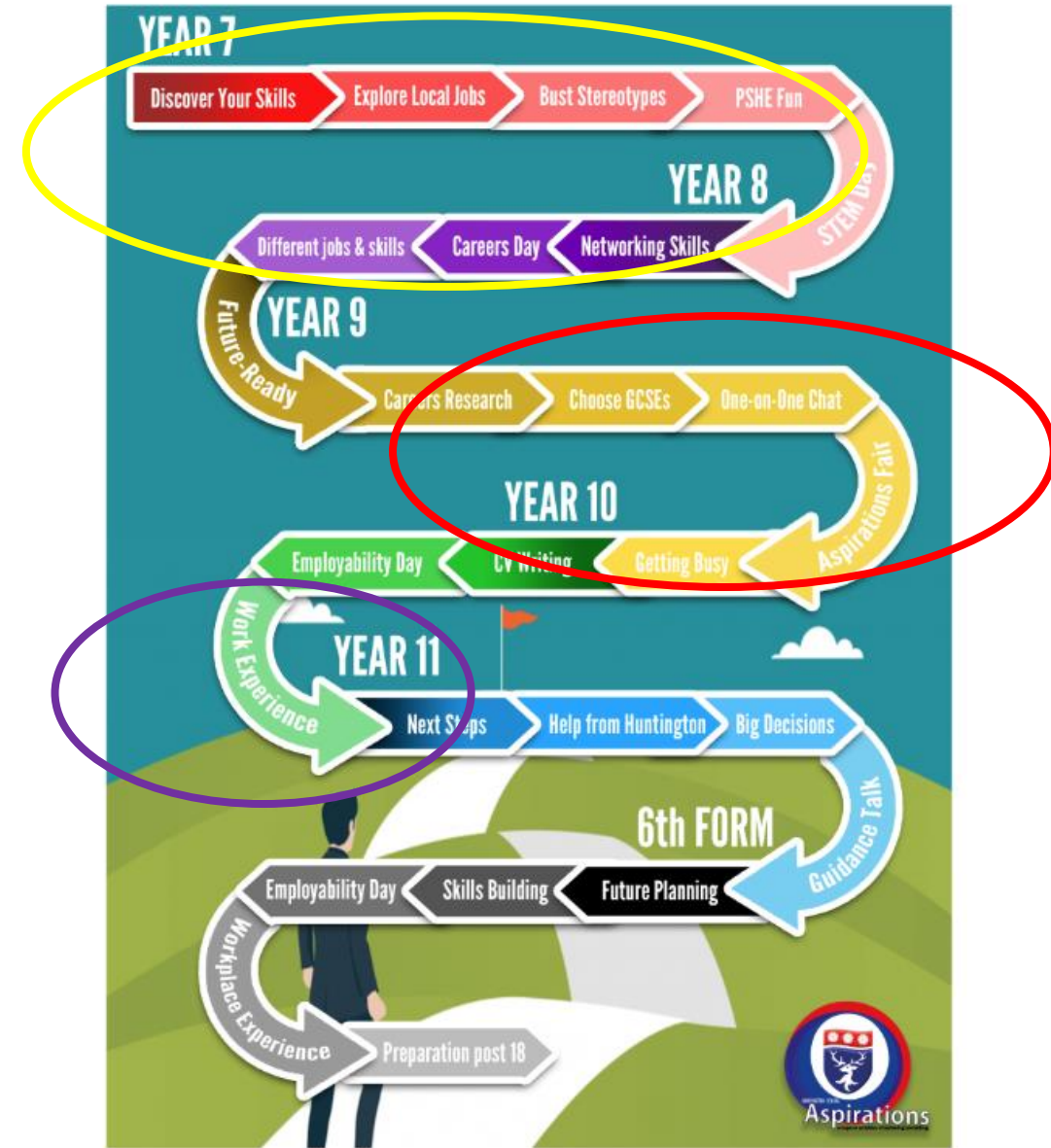
The Journey So Far...

equalex: A progressive approach



Careers & Enterprise Company (2025)

JOURNEY THROUGH CAREERS AT HUNTINGTON



Meaningful Work Experience...

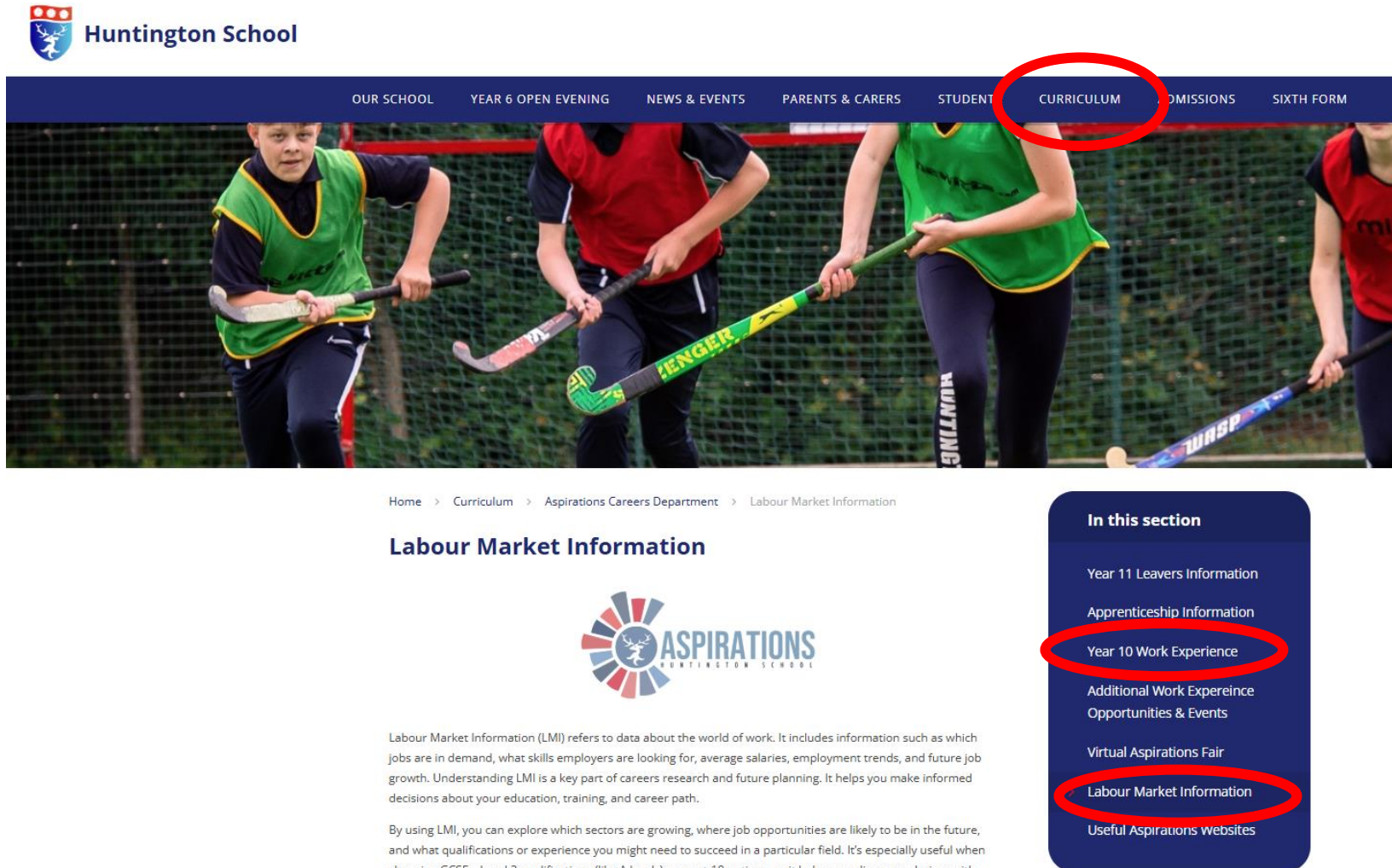
Meaningful work experience refers to multiple, varied, and high-quality workplace experiences that help young people develop the knowledge, skills, and behaviours needed to succeed in the world of work. These experiences should be:

- **Tailored** to the student's interests, strengths, and aspirations.
- **Inclusive**, ensuring accessibility for all learners, including those with SEND.
- **Structured**, with clear learning outcomes and opportunities for reflection and feedback.
- **Progressive**, building exposure over time—from Years 7 to 11.
- **Collaborative**, involving employers, educators, and families.

Careers & Enterprise Company (2025)

Meaningful Work Experience...

- **Progressive**, building exposure over time—from Years 7 to 11.




The screenshot displays the Huntington School website. The top navigation bar includes links for OUR SCHOOL, YEAR 6 OPEN EVENING, NEWS & EVENTS, PARENTS & CARERS, STUDENT, CURRICULUM (highlighted with a red circle), ADMISSIONS, and SIXTH FORM. Below the navigation bar is a large image of students playing hockey. The main content area features a breadcrumb trail: Home > Curriculum > Aspirations Careers Department > Labour Market Information. The section is titled "Labour Market Information" and includes the Aspirations logo. A paragraph explains that Labour Market Information (LMI) refers to data about the world of work, including job demand, skills, salaries, and employment trends. Another paragraph states that using LMI helps students explore growing sectors, future job opportunities, and required qualifications. On the right side, a sidebar titled "In this section" lists various resources: Year 11 Leavers Information, Apprenticeship Information, Year 10 Work Experience (highlighted with a red circle), Additional Work Experience Opportunities & Events, Virtual Aspirations Fair, Labour Market Information (highlighted with a red circle), and Useful Aspirations websites.

Huntington School

OUR SCHOOL | YEAR 6 OPEN EVENING | NEWS & EVENTS | PARENTS & CARERS | STUDENT | **CURRICULUM** | ADMISSIONS | SIXTH FORM

Home > Curriculum > Aspirations Careers Department > Labour Market Information

Labour Market Information



Labour Market Information (LMI) refers to data about the world of work. It includes information such as which jobs are in demand, what skills employers are looking for, average salaries, employment trends, and future job growth. Understanding LMI is a key part of careers research and future planning. It helps you make informed decisions about your education, training, and career path.

By using LMI, you can explore which sectors are growing, where job opportunities are likely to be in the future, and what qualifications or experience you might need to succeed in a particular field. It's especially useful when choosing GCSEs, Level 3 qualifications (like A levels), or post-18 options, as it helps you align your choices with

In this section

- Year 11 Leavers Information
- Apprenticeship Information
- Year 10 Work Experience**
- Additional Work Experience Opportunities & Events
- Virtual Aspirations Fair
- Labour Market Information**
- Useful Aspirations websites

Meaningful Work Experience...

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Careers & Enterprise Company (2025)

Meaningful Work Experience...

- **Tailored** to the student's interests, strengths, and aspirations.

Job Title	Why It's in Demand	Average Salary
Teacher	Huge shortage in secondary education; 245% rise in listings	£39,356
Property Solicitor ?	Legal sector growth; 111% rise in listings	£52,929
Commercial Director	Business expansion and leadership needs; 108% rise	£81,802
Project Estimator	Construction and infrastructure growth; 102% rise	£38,854
Senior UI Designer	Tech sector boom; 100% rise in listings	£56,577
Registered Children's Manager ❌	Increased demand for child welfare services	£43,959
Doctor ❌	NHS staffing shortages; 95% rise in listings	£72,902
Employment Solicitor ?	Rise in workplace disputes and HR legal needs; 93% rise	£55,315
Paediatrician ❌	Specialist healthcare demand; 91% rise	£106,048
AI/ML Engineer	Growth in AI adoption across industries; 86% rise	£68,560

Jobcentre Plus (2025)

Meaningful Work Experience...

- **Tailored** to the student's interests, strengths, and aspirations.

“85% of the jobs that will exist in 2030 haven't been invented yet.”

Adecco Group (2021)

Transferable Skills



Lawyer

- **Law firm**
- Companies with legal departments
- Charities (such as youth work)
- Customer service roles
- Estate agents
- Finance & HR
- Roles linked to health and safety


Transferable Skills



Paediatrician

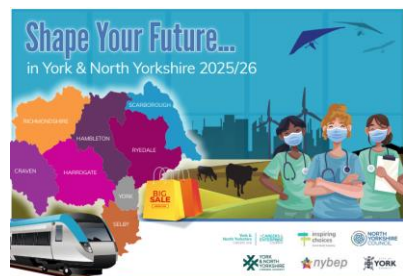
- GP surgeries (admin or reception roles)
- Nurseries and early years centres
- Primary schools
- Youth centres
- Pharmacies
- Children's charities (e.g. Barnardo's)
- Libraries (children's programmes)
- Sports coaching for kids
- Care homes

Employability Skills

Skill	What is it?	Why is it important?	What can I do to develop it?
 Listening	Receiving, retaining and processing information or ideas.	Effective listening is essential for all aspects of daily life. From understanding instructions given by your teacher to accurately taking an order from a customer, being a good listener helps you to understand information and ideas.	Practice listening to others, remembering short instructions, understanding why others are communicating and recording important information. Then focus on demonstrating that you have understood.

 Speaking	Communicating information or ideas by speech.	From communicating your thoughts and making yourself understood to repeating the instructions and others, effective speaking is an important skill in all aspects of daily life.	
 Problem Solving	The ability to find a solution to a situation or challenge.	Problem solving is a really valuable skill. Employers want someone who can find solutions to problems. It involves using other skills such as team working and staying positive.	
 Creativity	Using your imagination to generate new ideas and solutions.	Creativity is a great skill to have, especially with problem solving. It is a valuable skill that employers will look for their employees to demonstrate.	

Skill	What is it?	Why is it important?	What can I do to develop it?
 Staying Positive	Being able to use tactics and strategies to overcome setbacks and achieve goals.	Everyone experiences a setback at some point in their life. Staying positive helps you to manage your emotions more effectively and remain motivated.	Identify your emotions, particularly positive and negative. Learn to stay calm, think about what went wrong in a particular situation. Explore how you might identify new opportunities in difficult situations and adapt plans accordingly to achieve them.
 Aiming High	Being able to set clear goals and identify how to achieve them.	Setting goals and planning how you will achieve them is an important skill that an employer will look for you to have. It is a skill that will get you used to working outside your comfort zone.	Learn to plan effectively, identify when something might be too difficult and have a sense of what doing well looks like for you. Focus on working with care and attention, taking pride in success and having a positive approach to new challenges. Learn to set realistic goals and then prioritise how you achieve them.
 Leadership	Supporting, encouraging and developing others to achieve a shared goal.	Showing that you have leadership ability is a great skill to have. Employers will be interested to know when you have taken responsibility in a group or motivated others as it demonstrates your future potential. It is a skill which is closely linked to teamworking.	It is important first of all to understand your feelings, be able to share them, and recognise the feelings of others. Then think about managing projects – how to best divide up tasks, manage time, share resources, manage group discussions and deal with disagreements.
 Teamwork	Working effectively with others to achieve a shared goal.	Almost all jobs include some form of team working. Being able to work efficiently and effectively with your colleagues is essential.	Get involved with a team and contribute to group decision making, behave appropriately, take responsibility, encourage group members to contribute, and respect the diversity of others.



<https://www.huntingtonschool.co.uk/page/?title=Labour+Market+Information&pid=333>

Meaningful Work Experience...

Lawyer



How to find placements

Start with word of mouth: Talk to friends, parents, family members and enquire if they can help out or support. Everyone knows someone!


Do your research using the internet to find local businesses who might give you a placement.

Register on volunteer, apprenticeship and job websites to search for companies and contact details.




Skill	What is it?	Why is it important?	What can I do to develop it?
Listening	Receiving, retaining and processing of information or ideas.	Effective listening is essential for all aspects of daily life. From understanding instructions given by your teacher to accurately taking an order from a customer, being a good listener is vital to understand information and instructions.	Practice listening to others, remembering short instructions, understanding why others are communicating and recording important information. Then focus on demonstrating that you are listening effectively by thinking about your body language, asking open questions and summarising what was said.
Speaking	Communicating information by speech.	From communicating your thoughts and ideas	Practice speaking clearly, first with friends and family and

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Home > Curriculum > Aspirations Careers Department > Apprenticeship Information

Apprenticeship Information



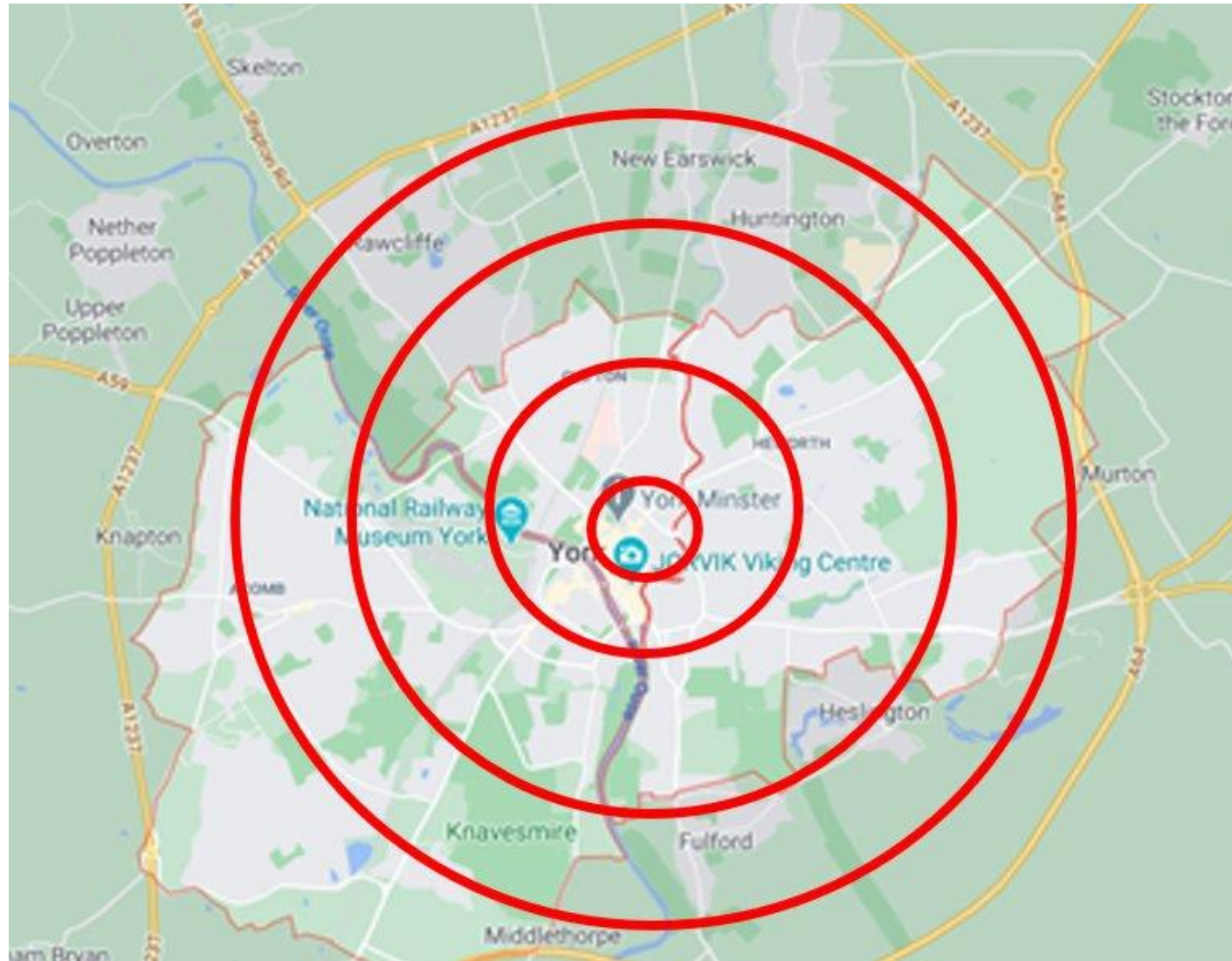
Apprenticeships are a fantastic way to gain real-world experience, earn a wage, and achieve nationally recognised qualifications—all at the same time. They combine practical training in a job with study, allowing you to build valuable skills while working towards a career.

One of the biggest misconceptions about apprenticeships is that they're a fallback for those who don't want to go to university. This couldn't be further from the truth. Apprenticeships are challenging, competitive, and highly respected by employers. They exist in a wide range of industries—from engineering and healthcare to digital marketing, law, and finance. Some even lead to degree-level qualifications, all without the student debt.

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How to find placements



How to find placements

Don't be shy! Email, telephone and visit employers in person. Research the company and find the name of the key person to ask for.



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Year 10 Work Experience



We're excited to announce that Year 10 Work Experience will take place during the final week of the academic year, from Monday 13th to Friday 17th July 2026.

Work Experience will be officially launched to parents and carers at the Year 10 Learn and Succeed Evening on Tuesday 30th September 2025, and introduced to students during PSHE lessons around the same time.

We encourage all Year 10 students to begin exploring opportunities early. Talk to friends, family, and local contacts, and start reaching out to employers to secure a placement as soon as possible. Once a placement is confirmed, students should download and complete the form linked below.

[Work Placement Preparation Form](#)

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Y10 Work Experience Request Template 2025/26

To whom it may concern,

My name is **(Full name)**, and I am a Year 10 student at Huntington School in York. I am currently studying a range of Level 2 qualifications including **(list your subjects or the most important ones to the work experience)**.

In the future, I am interested in working in / studying **(give a job role or area of study)**, so I am keen to gain some work experience in this area.

From my research I understand that you are **(say something nice about them to show you have done some research – just look on their website/social media)**, so I would love the opportunity to undertake a work experience with you.

My work experience is between Monday 13th July and Friday 17th July 2026. If you feel that you would be able to allow me to undertake some work experience with you, please could you respond to this email so we can discuss it further.

Thank you for taking the time to read this email. I hope to hear from you, but if you are unable to help on this occasion, I wish you all the very best for the future.

Kind Regards

How to find placements

Don't be shy! Email, telephone and visit employers in person. Research the company and find the name of the key person to ask for.



Next steps

1) Decide if you would like to do Arts Fest as your work experience.



- Creativity
- Problem solving
- Critical thinking
- Organisation
- Leadership
- Communication
- Technology



Next steps

1) Decide if you would like to do Arts Fest as your work experience.



- Apply using the link sent by Mrs. Murray this week (it will go to your school email).
- The deadline is half term (Friday 24th October).
- Applications are not guaranteed to be successful.

Next steps

2) Start looking for a placement, and complete the **Work Experience Preparation Form** when you've found one!

Huntington School Work Placement Preparation Form

Please PRINT in BLOCK CAPITALS

Student Details

Name: _____

Date of Birth: _____

Will you live at home during the placement? Yes / No (Highlight appropriate option)

How will you travel to and from your placement? _____

Do you have any learning or medical needs that may affect your placement? Yes / No (Highlight appropriate option)

If yes, what are they: _____

Parent/Carer Name and Email: _____

Employer Details

Name of Placement Business _____

Placement Start Date: ____/____/____

Placement End Date: ____/____/____

Day and Time: _____ day AM / Afternoon / PM (Highlight appropriate option)

Agreed hours per week: _____ to _____ Total hours per week: _____

Your Objectives: _____

Lead Employer name: _____

Lead Employer email: _____

Lead employer phone number: _____

Placement Full Address (including postcode):

Is the above address where you will be based for your placement? Yes / No (Highlight appropriate option)

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Next steps



3) Put the placement details into Unifrog!

Huntington School Work Placement Preparation Form

Please PRINT in BLOCK CAPITALS

Student Details

Name: _____

Date of Birth: _____

Will you live at home during the placement? Yes / No (Highlight appropriate option)

How will you travel to and from your placement? _____

Do you have any learning or medical needs that may affect your placement? Yes / No (Highlight appropriate option)

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Parent/Carer Name and Email: _____

Employer Details

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Placement Start Date: ____/____/____

Placement End Date: ____/____/____

Day and Time: ____ day AM / Afternoon / PM (Highlight appropriate option)

Agreed hours per week: ____ to ____ Total hours per week: ____

Your Objectives: _____

Lead Employer name: _____

Lead Employer email: _____

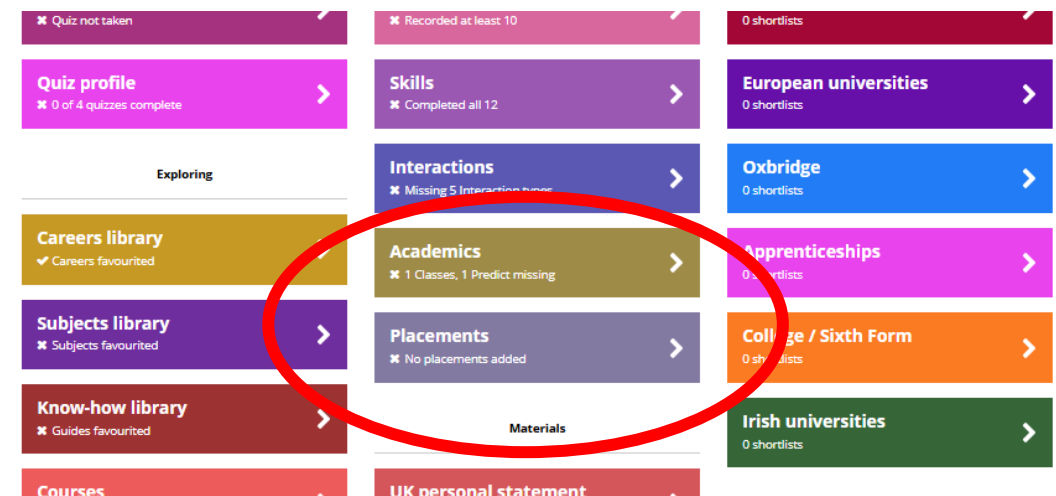
Lead employer phone number: _____

Placement Full Address (including postcode):

Is the above address where you will be based for your placement? Yes / No (Highlight appropriate option)



- Google Unifrog and log in with school email.
- The password was set by student when they opened the account.
- If they password has been forgotten, it can be re-set via their school email!



Next steps



3) Put the placement details into Unifrog!

Huntington School Work Placement Preparation Form

Please PRINT in BLOCK CAPITALS

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Name: _____

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Will you live at home during the placement? Yes / No (Highlight appropriate option)

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Lead employer phone number: _____

Placement Full Address (including postcode):

Is the above address where you will be based for your placement? Yes / No (Highlight appropriate option)



Placements

Here you can add work experience placements, fill in your forms, and check the progress of employer, parent and school coordinator forms.

Want an overview of how organising a placement works? [See the whole process](#) >



0 placements added so far

Only add a placement **after** you've been in contact with the employer, and they have agreed to host you.

[+ Add new placement](#)



Student initial form

You're adding a Student initial form for a placement

Fill in the information below carefully. When you're done tick 'finished' at the bottom of the form.

Afterwards we'll ask the placement lead at the employer to fill in the next form.

This form is only for organising a **placement** that is **in the future**.

A placement is where you are hosted directly by an employer, you have direct individual contact, and you observe their work. You must already have the employer's individual email address, and they must already have personally agreed to host you.

Use the **Activities** tool instead to record:

[Placement in the past](#) > [Work experience webinar / course / presentation](#) > [Job](#) > [Workplace visit](#) >

* Already agreed with the employer?

---- select ----

Agree the placement with the employer (eg by email) **before** adding it on this tool.

Next steps

4) Checks and approval

1) The employer will receive an email to accept the placement, add some details (including uploading their insurance certificate).

Requirement	Fewer than 5 Employees	5 or More Employees
Risk Assessment	✓ Required	✓ Required
Written Risk Assessment	✗ Not required	✓ Required
Health & Safety Policy	✓ Required	✓ Required
Written Health & Safety Policy	✗ Not required	✓ Required
Display HSE Law Poster	✓ Required	✓ Required
Accident Book	✗ Recommended	✓ Required (if 10+ employees)

Next steps

4) Checks and approval

2) Once completed by the employer has submitted their form, the named parent/carers will receive an email. They need to respond to this by giving consent for the placement to go ahead.

3) Once the parent/carer has given consent, an email will be sent to us at school. We will check the details and approve the placement (or if there are any issues - get in touch and help).

Next steps

5) Nearer the time

1) It is important for the student to make regular contact with the employer after the placement has been approved. I would suggest monthly!

2) About a month before the placement, students should contact the employer and arrange a pre-placement meeting to discuss timings, health & safety, uniform, lunch etc.

Next steps

6) After the placement

- 1) Employer will complete a reflection/reference on Unifrog (they will be prompted to do this by email)
- 2) As part of their work around work experience, students will be expected to complete some post-placement reflections on Unifrog.

Finally...

If students are struggling to find a placement after Christmas, we will speak to them and try to provide additional support.

If you have any questions relating to work experience, please contact k.barker@huntington-ed.org.uk in the first instance.

For general enquires around careers at Huntington, contact s.daniel@huntington-ed.org.uk